We discussed shoes a fair bit this week in class. That had to be some connection, right? Some people say that you can tell a lot about a person by the shoes he/she wears. In an effort to solicit your personal opinions, principles, and beliefs, I typically ask students to submit an essay in the first week: What’s it like to wear *your* shoes? Where are you going in them? Where is your *quest.*

In Thomas Foster’s *How to Read Like a Professor,* a quest consists of five things: (a) a quester, (b) a place to go, (c) a stated reason to go there, (d) challenges and trials en route, and (e) a real reason to go there. Build a composition with these five steps in mind.

Use the space below: