

RI1,4, Assessment

“Weaving the World” & “Web Masters”

1. According to “Weaving the World”, what is one characteristic that archaeologists use to categorize spiders?
 - a. They perform a variety of impressive functions
 - b. They stalk or capture prey
 - c. They make webs.
 - d. They adapt to the environment.

2. Which term from the passage best helps to establish a tone in “Web Masters”?
 - a. flexible
 - b. prey
 - c. wandering
 - d. impressive

3. Which sentence does **not** specifically impact the meaning or tone in “Web Masters”?
 - a. They perform a variety of impressive functions, the most obvious of which is capturing prey.
 - b. Spiderwebs are flexible yet strong, ultrasensitive, adaptable to different settings, and able to span great distances (compared with the size of their makers).
 - c. In fact, arachnologists categorize spiders based on this ability.
 - d. Tarantulas and jumping spiders belong to the large group that doesn’t make webs.

4. Which best states the central idea of “Web Masters”?
 - a. Tarantulas don’t make webs.
 - b. 37,000 known spider species make webs.
 - c. Wandering spiders stalk their prey.
 - d. Arachnologists categorize spiders by their ability to make webs.

6. In “Weaving the World” the author’s purpose is to...?
 - a. Inform
 - b. Persuade
 - c. Entertain
 - d. Explain

7. In “Web Masters” the author’s purpose is to...?
 - a. Inform
 - b. Persuade
 - c. Entertain
 - d. Explain

8. Which of the following is most effective in establishing a point of view in “Weaving the World?”

- a. Rhetorical devices
- b. Tone
- c. Details
- d. The title