ISLAND MORNING

Selection Test A

Comprehension

Read each of the following questions. Then choose the letter of the best answer. (6 points each)

- **1.** Which was the biggest crop on the author's home island?
 - A. sugarcane
 - B. cotton
 - C. arrowroot
 - D. tobacco
- **2.** Think about the diction in the following excerpt from the essay. Why does the author list the days?

"Every morning—workday, Saturday, or Sunday—the whole island was alive by six o'clock."

- A. to show that island life was dull
- **B.** to compare Saturdays with Sundays
- **C.** to show that the people always awoke early
- **D.** to tell how she feels about waking early
- **3.** On Saturdays, people on the author's home island went to
 - A. school
 - **B.** work
 - C. church
 - **D.** the market
- **4.** Why did the author's mother make no comment when the author said that the morning was lovely?
 - **A.** The author's mother was busy baking bread.
 - **B.** No one thought about admiring the mornings.
 - **C.** It was time for the author to go to school.
 - **D.** The author's mother was listening to the radio.

- **5.** How did people on the author's home island feel about getting up early?
 - **A.** unhappy
 - **B.** proud
 - C. excited
 - **D.** nervous
- **6.** What did the author do before going to school?
 - **A.** fed the chickens
 - **B.** watched television
 - C. sang songs
 - D. baked bread
- **7.** The author got up early in Manhattan because
 - **A.** her friends telephoned her early
 - **B.** she was used to waking early
 - C. the city sounds awakened her
 - **D.** she went to bed early every night
- **8.** What sound did the author hear first in the morning in Manhattan?
 - A. chains rattling
 - **B.** friends talking
 - C. radios blaring
 - **D.** trucks rumbling

SLAND MORNING

SELECTION TEST A, CONTINUED

- **9.** The author compares and contrasts the two islands by telling about
 - A. people's jobs
 - **B.** land features
 - C. morning activities
 - **D.** farms and crops

- **10.** The author uses chronological order to describe
 - **A.** crops grown on her home island
 - **B.** her mother's garden
 - **C.** her morning activities
 - **D.** the magazines she read

Written Response

Short Response Answer the following questions based on your knowledge of the essay. Write one to two sentences on a separate sheet of paper. (10 points each)

- **11.** Name two chores that the author did before school as a child.
- **12.** How did the author fill her free time early in the morning in Manhattan? Give an example from the essay.

Extended Response Answer the following question based on your knowledge of the essay. Write one or two paragraphs on a separate sheet of paper. (20 points)

13. Based on the author's description of her home island and the people who live there, explain why you would or would not like to live there. Use three details from the essay to support your answer.